

THE ANNOTATED RESOURCE PROFILE

Summative task · launched in Lesson 5 · one page that makes a stranger care

THE COMMISSION

A global investment firm is deciding where in the world to look next. They've asked you — a WA-based analyst — for a single page on one WA resource: what it is, where it is, and why it matters to the world. They are busy, intelligent, and far away. Your page must work on its own.

■ REQUIREMENTS — ALL SIX, NO EXCEPTIONS

Classified and justified. Renewable or non-renewable — with the test applied, not just the label (Lesson 1).

Located. A map inset or precise located description showing where in WA it's found (Lesson 2).

Three verified facts minimum, each from a source you list on the page. If it can't be checked, it can't be used.

Every fact annotated. One “so what?” sentence per fact: why it matters to someone far away. This is the heart of the task.

The one-line pitch. A headline that makes a stranger care — drafted in Lesson 5, polished by submission.

Craft and honesty. One page · readable · your own words · sources listed at the bottom.

■ CONDITIONS

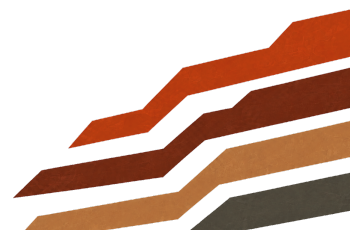
Tools: Canva, PowerPoint or Word (digital default) — or the printed template. **File name:**

Surname_Resource_Profile. **Begins:** in class, Lesson 5. **Completed:** across class time and home time as your teacher directs. **Due:** _____ **Submit by:** _____

■ BEFORE YOU SUBMIT — TICK ALL SIX, HONESTLY

☐ classified + justified · ☐ located with map/description · ☐ three verified facts, sources listed · ☐ every fact has its “so what?” · ☐ one-line pitch at the top · ☐ one page, my own words

You graded a professional's profile against this exact rubric in Lesson 5. Build to beat it.



THE RUBRIC — THE SAME ONE STUDENTS USED ON THE EXEMPLAR

CRITERION	EXEMPLARY	STRONG	DEVELOPING	EMERGING
Classification & accuracy	Classified with the rate test explicitly and correctly applied; every claim accurate	Correctly classified with sound justification; claims accurate	Classified with thin or partly-borrowed justification; minor inaccuracies	Label without justification; accuracy not established
Spatial communication	Clear, correctly-placed map inset with conventions; location woven into the story	Map inset or precise located description, correctly placed	Location stated but vague or partly misplaced	Location missing or incorrect
Global connection	Why-the-world-cares is specific, convincing and runs through the whole page	Clear global significance with a concrete overseas use	Global link asserted but generic ("it's important")	No connection beyond WA
Annotation quality	Every fact carries a sharp "so what?" in the analyst's own voice	Most facts annotated with genuine meaning	Some annotation; some facts left to speak for themselves	Facts pasted without interpretation
Craft, sources & honesty	One page, striking and readable; every fact traceable to a listed, checkable source; own words throughout	Clean page; sources listed; own words	Readable but cluttered or thin sourcing	Hard to follow; sources missing or unverifiable

Aligned to the Year 7 Geography content descriptions and the HASS skills strands — Questioning and researching; Analysing; Evaluating; Communicating and reflecting — Revised WA Curriculum (SCSA, for implementation in 2026). Map to your school's grade descriptors as required.

ASSESSOR'S FEEDBACK

One strength of this profile:

One next step for the analyst:

Overall judgement: ☐ Exemplary · ☐ Strong · ☐ Developing · ☐ Emerging Assessor:

