

THE SUPPLY CHAIN MAP

Summative task · launched in Lesson 5 · one commodity, traced from a WA deposit to a consumer's hands

THE COMMISSION

A newcomer to Western Australia — a new worker, a new investor, a new teacher — wants to understand how this state's economy really works. Your map shows them, using ONE commodity — one resource that is bought and sold. Show where it starts and every stage it passes through. Show the people at each stage, who owns the links, and how the price grows along the way. One page. It must work on its own.

■ REQUIREMENTS — ALL SIX, NO EXCEPTIONS

One commodity, real origin. Name the WA region it starts in — your Unit 1 map knows.

All five stages, in order, visualised. Exploration → Extraction → Processing → Shipping → Manufacture — drawn as a journey, not a list.

A real job at every stage, each with a one-line duty in your own words.

Ownership named along the chain. Identify the ownership type of a business at three or more stages — and one line on how you can tell.

The price story at two points. Show the value near the start and near the end of your chain — and one sentence on where the difference goes (Lesson 2 knows).

Craft and honesty. One page · readable · your own words · every researched fact traceable to a listed source.

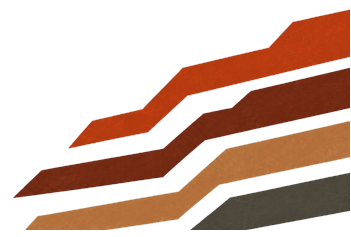
■ CONDITIONS

Tools: Canva, PowerPoint or Word (digital default) — or the paper template. **File name:**

Surname_Commodity_Chain. **Begins:** in class, Lesson 5, skeleton plan first. **Completed:** across class and home time as your teacher directs. **Due:** _____ **Submit by:** _____

■ BEFORE YOU SUBMIT — TICK ALL SIX, HONESTLY

☐ commodity + WA region named · ☐ five stages drawn in order · ☐ a real job at every stage · ☐ ownership named at 3+ links · ☐ price shown at two points · ☐ one page, my words, sources listed



THE RUBRIC

CRITERION	EXEMPLARY	STRONG	DEVELOPING	EMERGING
Chain accuracy & completeness	All five stages, correctly ordered and richly visualised; origin region precise	Five stages in order; origin named	Stages present but thin, or one misplaced	Stages missing or out of order
Jobs & people	A convincing real job at every stage, duties in the analyst's own voice	A real job at every stage with plausible duties	Jobs at most stages; some generic ("worker")	Jobs missing or invented
Ownership understanding	Ownership typed at 3+ links with sharp tell-tale evidence; Pty-Ltd-vs-listed handled cleanly	Ownership typed at 3+ links with reasons	Ownership attempted but confused in places	Ownership absent or wrong throughout
The economic story	Price shown at two points with the difference explained through costs, wages and margins	Price at two points; difference acknowledged	One price point, or values without meaning	No price story
Craft, sources & honesty	One striking, readable page; every researched fact traceable; own words throughout	Clean page; sources listed; own words	Readable but cluttered or thin sourcing	Hard to follow; sources missing

ASSESSOR'S FEEDBACK

One strength of this map:

One next step for the analyst:

Overall judgement: ☐ Exemplary · ☐ Strong · ☐ Developing · ☐ Emerging Assessor:

Aligned to the Year 7 Economics and Business content descriptions and the HASS skills strands — Questioning and researching; Analysing; Evaluating; Communicating and reflecting — Revised WA Curriculum (SCSA, for implementation in 2026). Map to your school's grade descriptors as required.

