

MISSION SLIPS — TWO PER PAGE, CUT AND SEND HOME

Read both tasks aloud before the slips leave the room. Set the return day. The data feeds Lesson 2's opening share and Lesson 3's criteria build — promise the students their data will be used, because it will.

FIELD RESEARCH MISSION • Liveability Inspector:

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Task 1 — the interviews. Ask two adults at home: *“What made you choose to live where we live?”* Write their real words.

Adult 1 said: _____

Adult 2 said: _____

Task 2 — the fact hunt. Find ONE real, checkable fact about your suburb online. Population, distance to the city, a park, a train line — anything true.

My fact: _____

Where I found it (the source): _____

RETURN DAY: _____ • YOUR DATA JOINS THE INVESTIGATION NEXT LESSON. NOTHING YOU COLLECT IS WASTED.

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