

THE JOB REALITY PROFILE

“Four careers — two inside the resources industry, two outside — compared on evidence: pay, training route, rhythm and lifestyle. Then one honest, cited call.”

The commission. You are the head scout of your own future. Build the file: four Career Cards — your two inside picks and two outside picks — every stat sourced from real, current evidence. Then write the Scout's Call: about half a page naming the career you'd chase first at 17, and why the evidence says so.

■ THE FILE MUST CONTAIN — SIX REQUIREMENTS

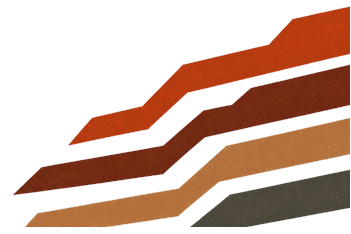
- 1 **Four complete Career Cards** — nine items each, from the Card Studio sheets (handwritten or digital).
- 2 **A source for every stat** — live job ads, the class Q&A, or another named source. No source, no evidence.
- 3 **THE CATCH on every card** — one specific hard truth per career. Files without catches are advertising.
- 4 **The Scout's Call** — the career named in sentence one; at least three sourced stats; the catch faced and answered; the runner-up separated on a named stat.
- 5 **The inside–outside trade-off** — one sentence, anywhere in the Call, on what separates your best inside pick from your best outside pick.
- 6 **Your signature** under the scout's oath: “Every number in this file has a source. — signed _____”

■ WHERE THE EVIDENCE COMES FROM — THE FILE BUILT ITSELF ALL UNIT

- 1 **Lesson 1** gave you the families, your starting stats and your shortlist.
- 2 **Lesson 2** gave you live pay data, the ad-reading skill and the four doors.
- 3 **Lesson 3** gave you the meters and the rhythm of both lives.
- 4 **Lesson 4** gave you caught quotes, a fact-checked number and your four draft picks.
- 5 **Lesson 5** is assembly: the sprint fills the gaps, the cards hold the evidence, the Call makes it yours.

Integrity rule — read aloud before anyone writes. There is no right career. A well-evidenced childcare educator card scores identically to a well-evidenced geologist card, and an outside-pick Call scores identically to an inside-pick Call. The rubric marks evidence, honesty and reasoning — it never asks which career you chose. Scout YOUR future, not the industry's preferences.

And the oath cuts both ways: a catch you invented to sound tough fails the same rule as a stat you invented to sound impressive.



MARKING RUBRIC — FIVE CRITERIA, FOUR BANDS

Criterion	Excellent (4)	Sound (3)	Developing (2)	Beginning (1)
Evidence & sources	Every stat on every card carries a real, named source; live ads used skilfully; “not listed” handled honestly as a finding.	Most stats sourced; one or two gaps or vague sources.	Some sourced stats; several rely on guesswork or memory.	Few or no sources; stats asserted, not evidenced.
The numbers	Pay, training door and rhythm accurate and consistent with the evidence across all four careers.	Numbers mostly accurate; minor slips on one card.	Numbers patchy; door or rhythm confused on some cards.	Numbers missing or contradicted by the student's own sources.
The catch & honesty	Every card carries a specific, sourced hard truth; the chosen career's catch is faced and answered in the Call.	Catches present; one or two are soft or unsourced.	Catches thin (“it can be hard”); the Call dodges the chosen catch.	Hype throughout; catches missing — the file reads as an ad.
Comparison & the Call	The Call names a career in sentence one, cites three sourced stats, and separates the runner-up on a named stat; inside-outside trade-off understood.	Clear call with evidence; comparison present but the separating stat is vague.	A call is made but leans on feelings over stats; runner-up missing.	No clear call, or a call with no evidence behind it.
Craft & voice	Cards complete (nine items) and legible; the Call is organised, in the student's own voice, within length.	Nearly complete cards; the Call mostly organised.	Cards missing items; the Call wanders or stalls.	Cards fragmentary; the Call absent or off-task.

Conditions: open-book — cards, handouts and sources beside the student; the Scout's Call written silently and individually in class; about half a page; cards may be completed across Lessons 4–5 and at home if sources are recorded. File as: Surname_JobRealityProfile.

FEEDBACK SHEET — STAPLE TO THE FILE

Strongest card, and the stat that made it: _____

Best catch in the file: _____

The Call — evidence-backed? ☐ fully ☐ mostly ☐ partly · The move to level up next:

Criterion scores: Evidence ____ /4 · Numbers ____ /4 · Catch ____ /4 · Call ____ /4 · Craft ____ /4 · TOTAL ____ /20

ALIGNMENT

Assesses: “The factors that influence the decisions people make about where to live and their perceptions of the liveability of places” and “The influence of accessibility to services and facilities on the liveability of places” — Year 7 Geography, Revised WA Curriculum (SCSA, implementation 2026) · HASS skills: Questioning and researching; Analysing; Evaluating; Communicating and reflecting · Career Learning: exploring pathways and the world of work.