

THE REAL NUMBERS

“Last lesson you locked a guess. Today we open the vault — with real job ads, live, from today.”



YOUR ROLE TODAY: NUMBERS SCOUT

A scout who knows the jobs but not the numbers is only half a scout. Today: what these jobs really pay, and the four routes that get you in — straight from live job ads, not old textbooks.

■ THE RECKONING — YOUR LOCKED GUESS MEETS REALITY

My locked guess from last lesson: haul truck operator earns \$_____ a year

What today's real ads say: about \$_____ a year

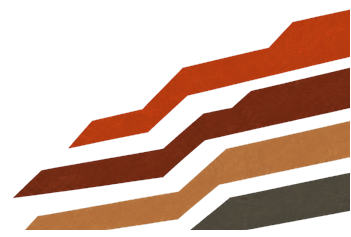
My gap: I was \$_____ too ☐ LOW ☐ HIGH • My honest reaction, one word: _____

■ OVER OR UNDER — THE WALL GAME

- 1 Your teacher names a job and a salary line — taken from real ads found this morning.
- 2 **Vote with your feet:** walk to the OVER wall if you think the real pay is higher, the UNDER wall if lower. Standing in the middle = you sit out that round.
- 3 **Score yourself as the real ad is revealed.** My score: _____ / 5

The number that shocked me most today — job and pay:

Someone I know who'd be shocked by that number too: _____ • I'm telling them ☐ tonight ☐ never



■ THE LIVE ADS HUNT — 8 MINUTES, REAL JOB BOARDS

- 1 **Pairs, devices, a real job site** (your teacher will name one). Search for a job from YOUR Lesson 1 shortlist, plus “WA”.
- 2 **Find one real, current ad** and scout it properly — fill the report below.
- 3 **If the salary is hidden, that's data too.** Write “not listed” — we'll talk about why companies do that.

SCOUT REPORT — Job title: _____ · Location: _____

Pay (if listed): _____ · One thing they REQUIRE: _____

One perk or detail that surprised us: _____

The rule, always: my source (site name): _____

AD CODE — REAL ADS SPEAK IN CODE. CRACK IT.

Circle every code word your pair actually spotted in today's ads: FIFO · roster · “ticket” · PPE · site-based · competitive salary · immediate start · 8/6

One word or code from an ad we had to look up: _____ · what it turned out to mean: _____

■ FOUR DOORS — THE TRAINING ROUTES

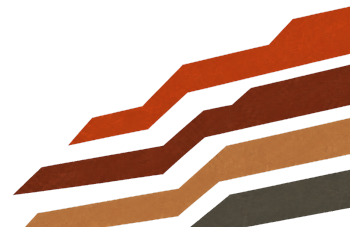
Every job you've met this unit is behind one of four doors. All four are open. None of them is the back door.

- 1 **APPRENTICESHIP** — earn a wage WHILE you learn a trade. Yes, paid to learn. Diesel fitters start here.
- 2 **TAFE** — shorter, practical courses that lead straight to real tickets and real work.
- 3 **UNIVERSITY** — the science door: geologists and environmental scientists walk through this one.
- 4 **DIRECT ENTRY** — some jobs train you on the job. Truck operators often start exactly here.

MYTH CHECK — TRUE OR FALSE, FIX IT IF FALSE

“You have to go to university to earn good money.” ☐ TRUE ☐ FALSE · My fix, using one real job from today: _____

Odd one out — circle the job that does NOT usually need a university degree: exploration geologist · environmental scientist · heavy diesel fitter



■ MATCH YOUR SHORTLIST TO ITS DOORS

Copy your three shortlist jobs from Lesson 1, and circle the door each one most likely uses:

1. _____ — apprenticeship · TAFE · uni · direct entry
2. _____ — apprenticeship · TAFE · uni · direct entry
3. _____ — apprenticeship · TAFE · uni · direct entry

The door I'd most likely walk through, knowing myself: _____ · because:

■ THE HONEST QUESTION — WHY DOES REMOTE WORK PAY MORE?

You saw it in the ads: the further from the city, the bigger the number. Think, then talk to your pair: what is that extra money actually paying you FOR?

Our best answer — the extra pay is really for:

■ EXIT TICKET — THE VAULT CLOSES

1. A possibility that opened for me today that I didn't know existed this morning:

2. Circle one — the biggest surprise: how much the jobs pay · getting paid while you train · how many doors there are · what the ads require

LOCK IT IN — NEXT LESSON IS THE CATCH

Big money has a reason. Some of these jobs mean living in a mining town. Some mean flying in and out — weeks away from home. Before you learn anything about either life, lock your gut:

If the pay were the same, I reckon I'd choose: ☐ LIVE in a mining town ☐ FLY in and out ☐ neither — city job for me · No changing it. Next lesson we test it.

SKILLS I USED TODAY — TICK WHAT'S TRUE

☐ checked a locked guess against live evidence · ☐ read a real job ad like a scout · ☐ matched jobs to training doors · ☐ explained what remote pay is really for · ☐ locked a new prediction

